



Critical Thinking in Self-Directed Study with EmoEles

A PEDAGOGICAL PERSPECTIVE

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Once Upon a Time in ScooVille

- ▶ To make this part easier, succeeding sessions will relate to scenes in this coded story

Refer to storylines

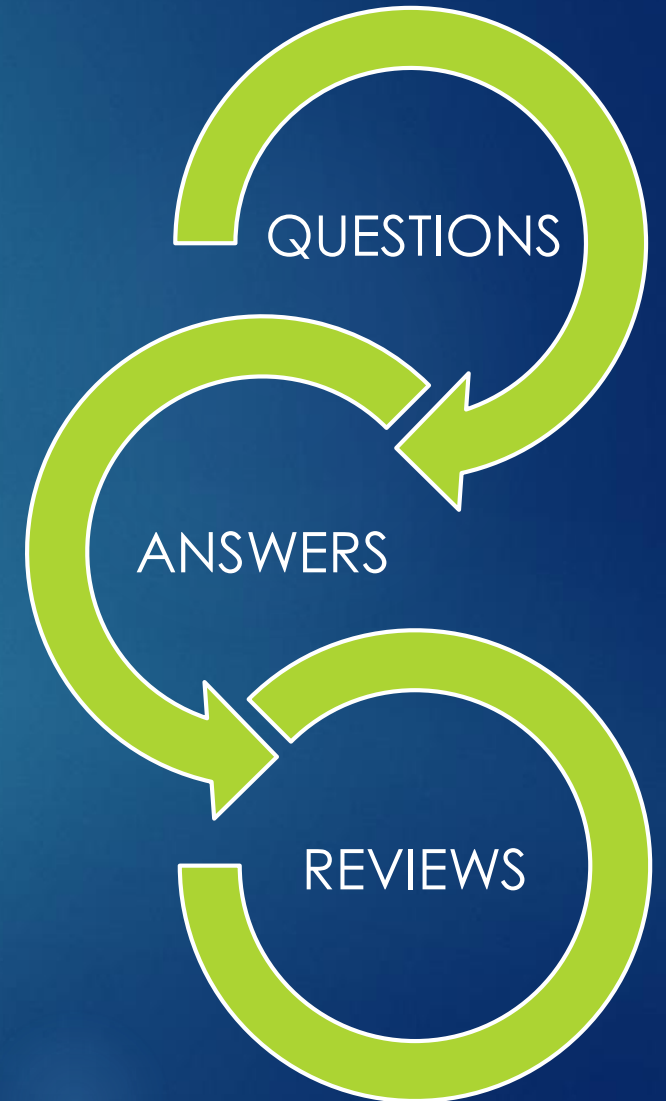
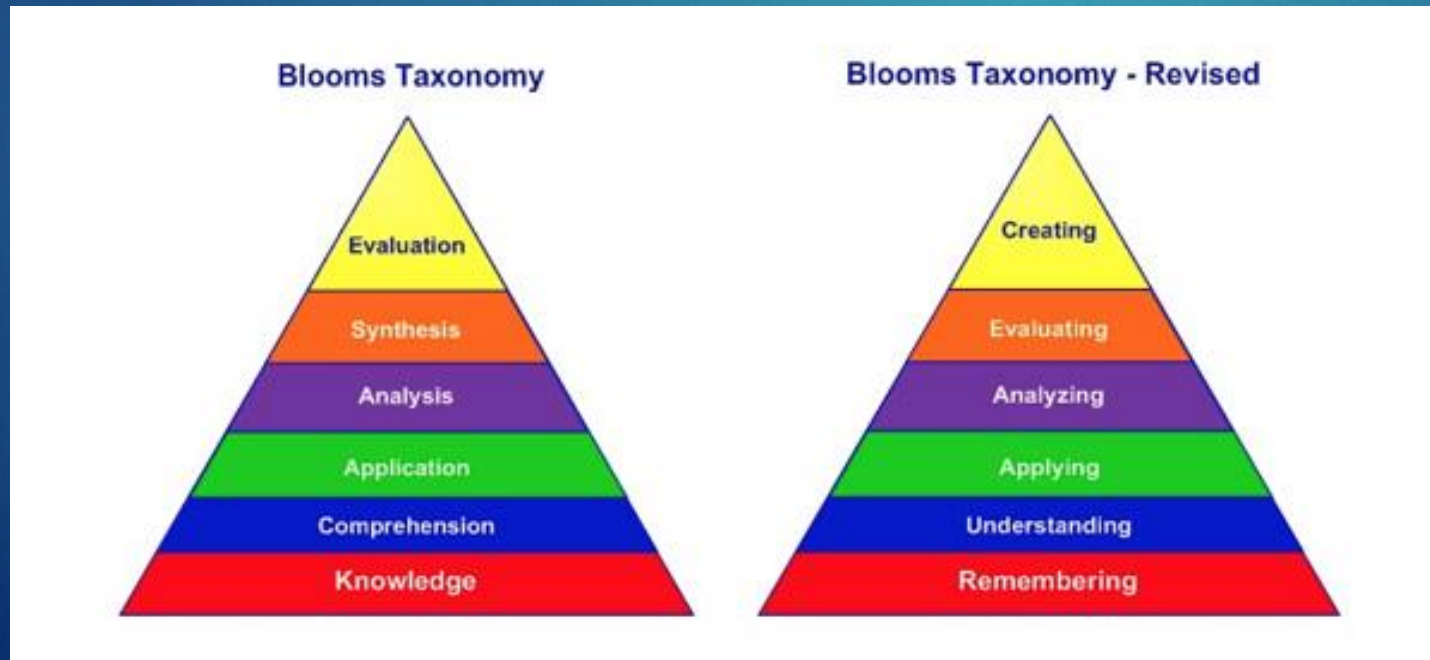


The PAR-Drill & the PAR

1. SET QUESTIONS 2. RECORD ANSWERS 3. REVIEW OR REVISE

► Setting Questions

► The Bloom Influence for Higher Order Thinking

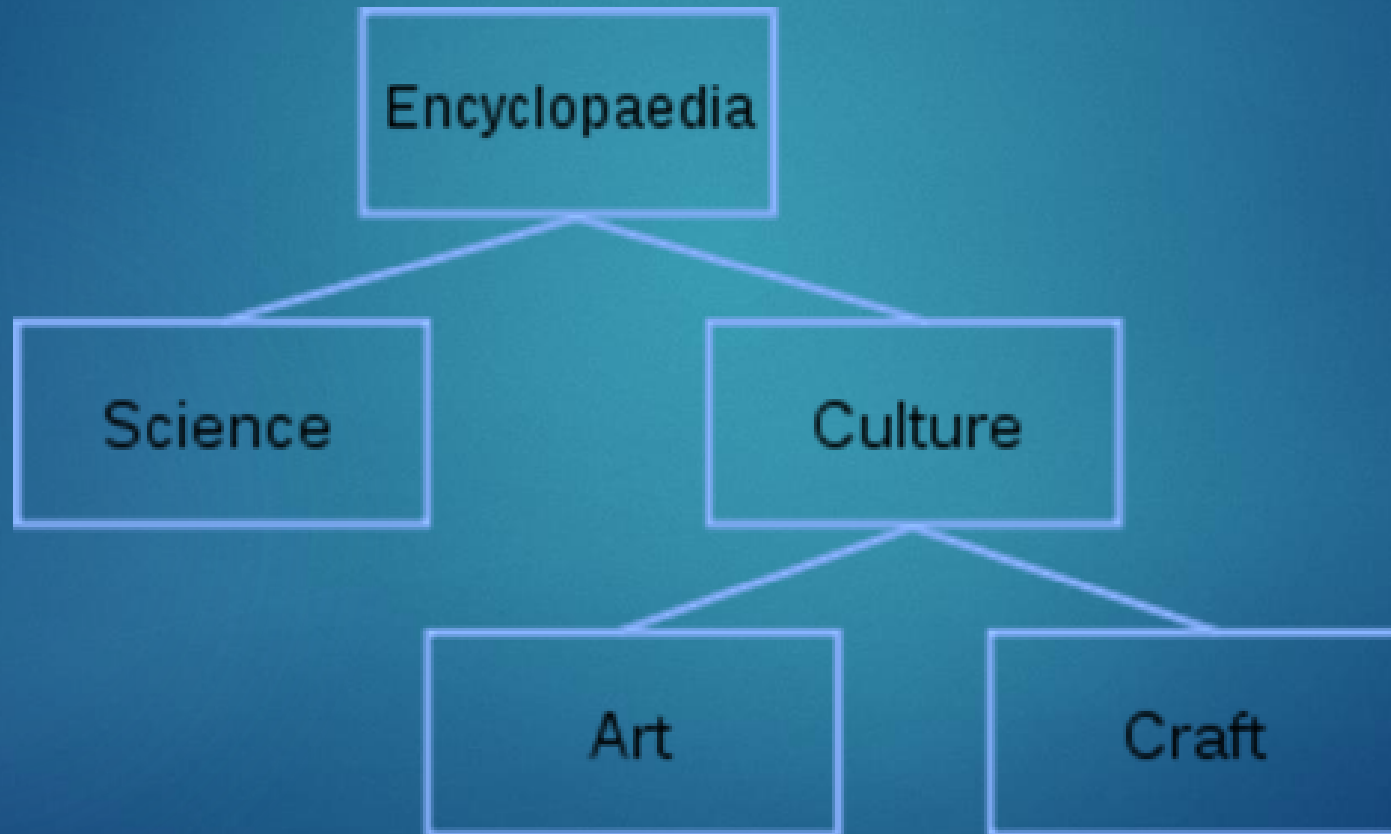


The PAR-Drill & the PAR Contd.

- ▶ Creating and Recording Answers
 - ▶ **Written Notes**
 - ▶ Tree Structures
 - ▶ Spider Diagrams
 - ▶ Mind Maps
 - ▶ Concept Maps

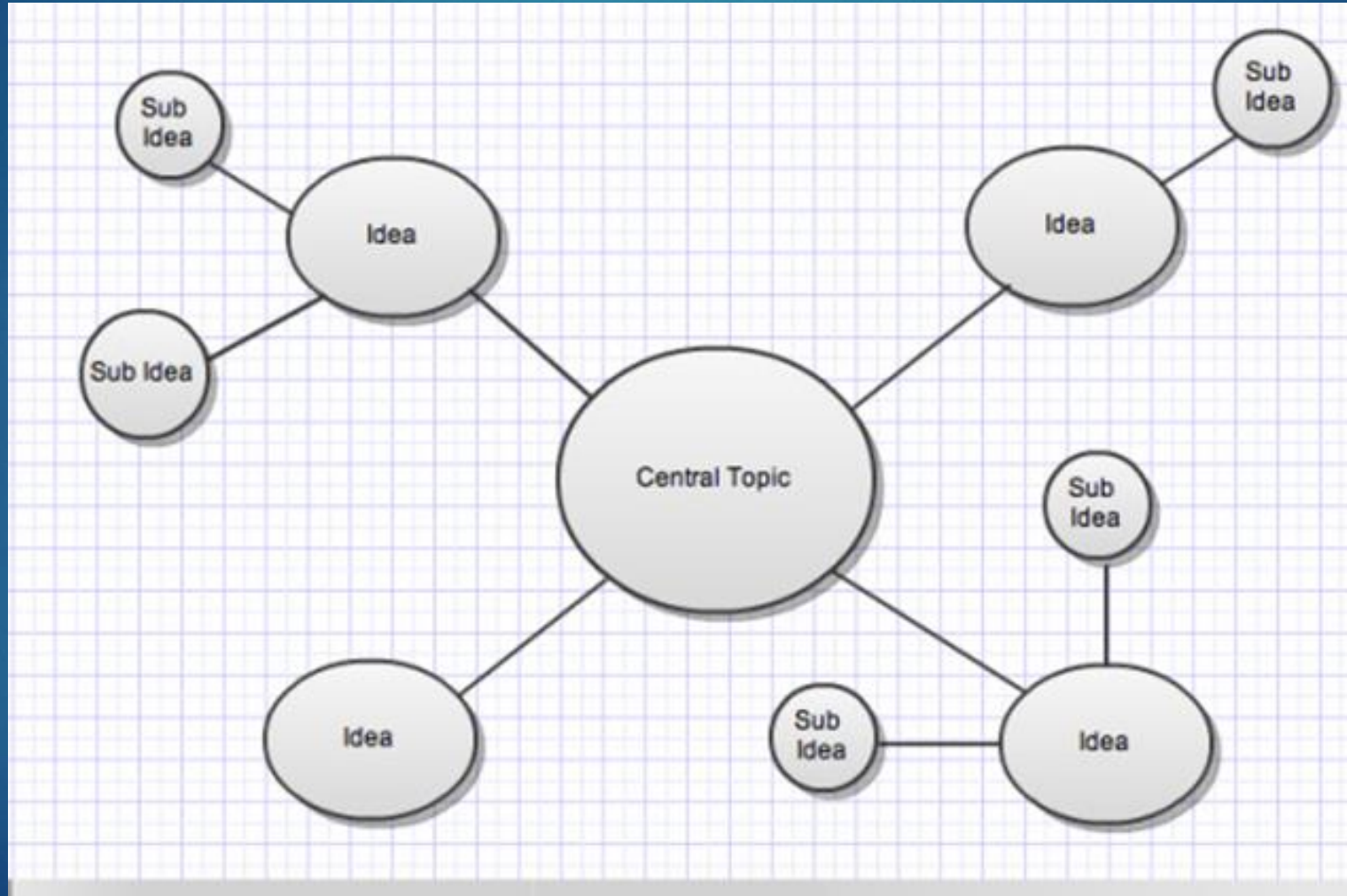
A Tree Structure Example

Fig. 2



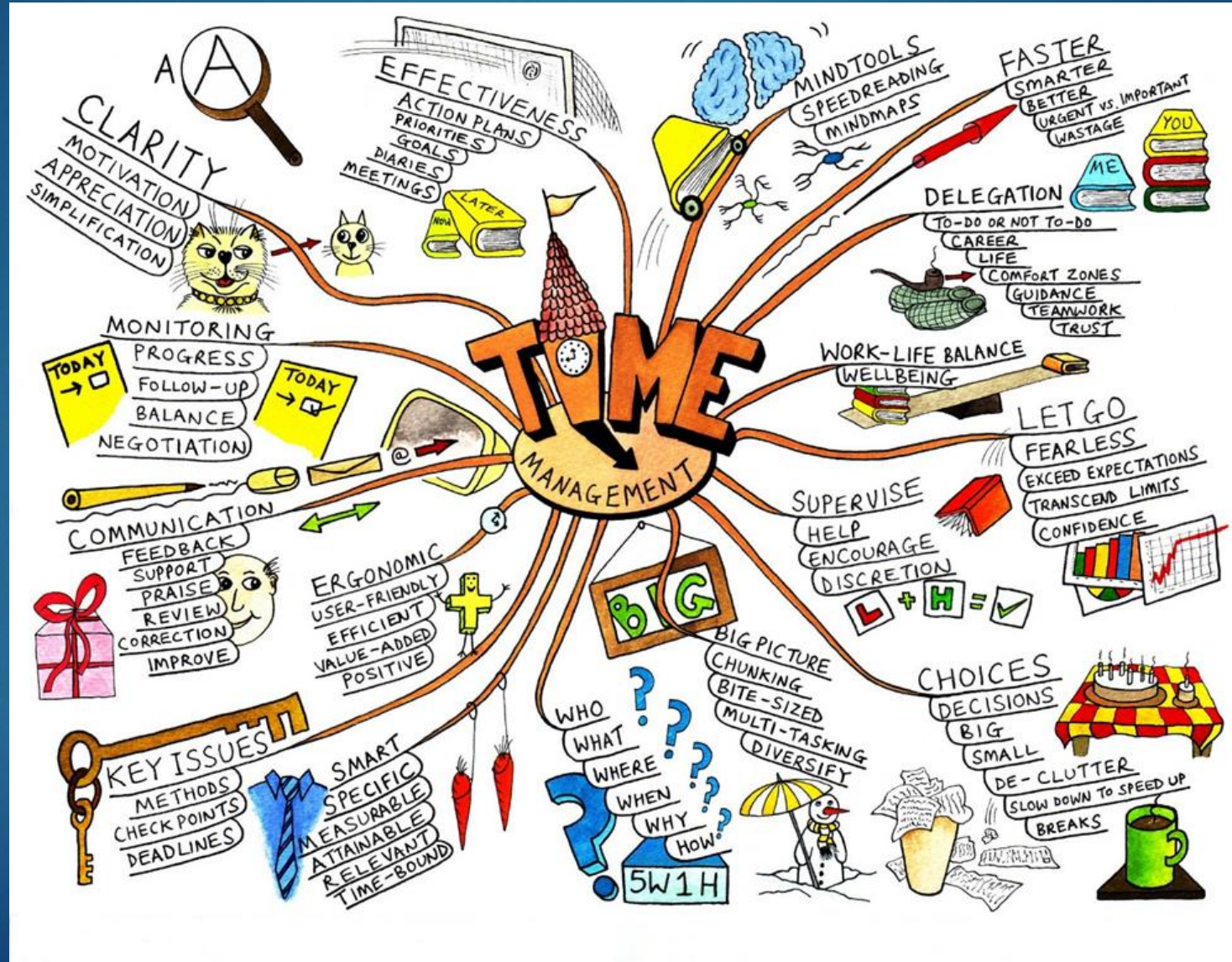
A SPIDER DIAGRAM

FIG. 3



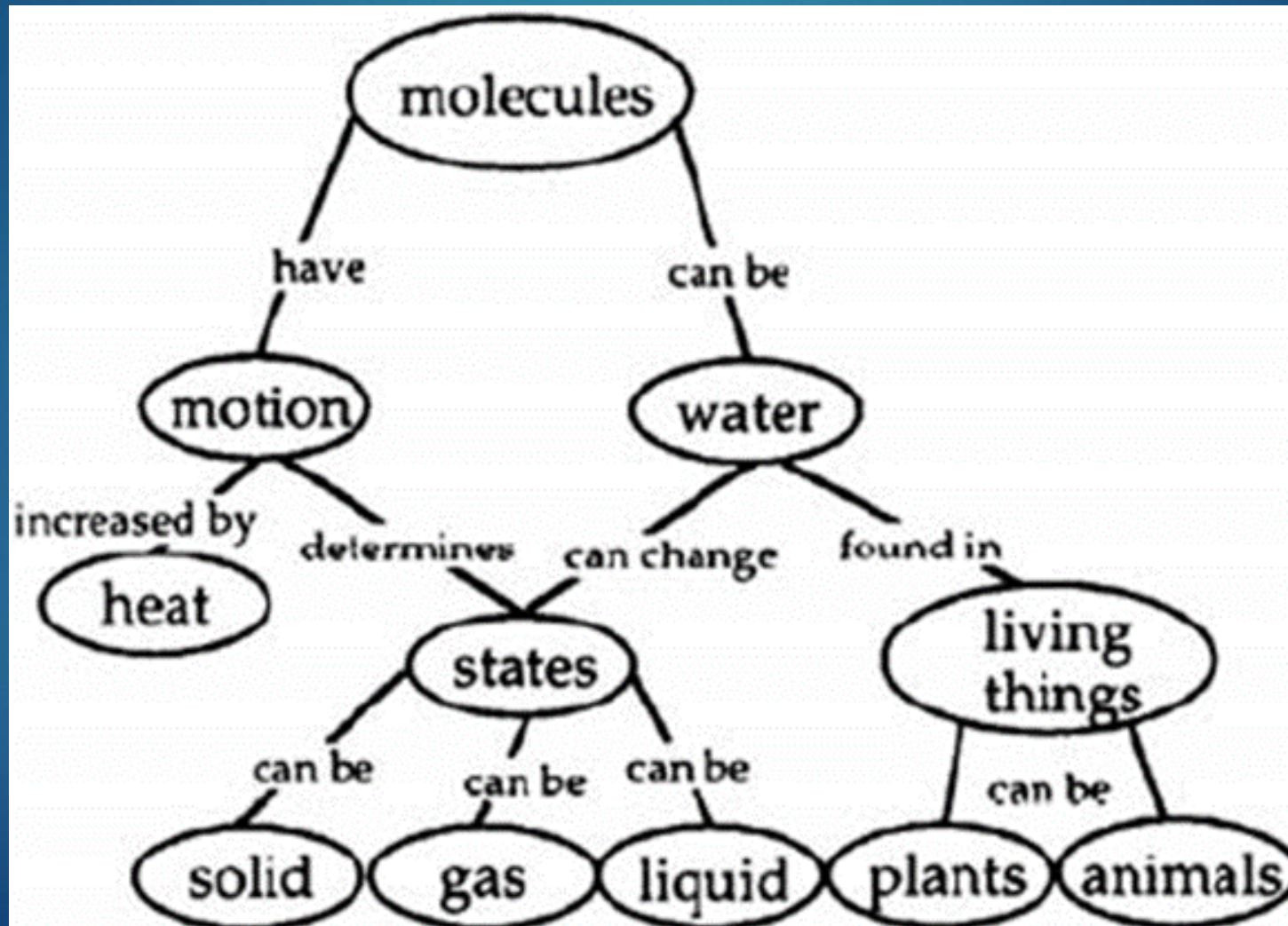
A Mind Map on Time Management

Fig. 4



CONCEPT MAP

Fig. 5



THE PAR-DRILL & THE PAR

- ▶ Reviewing or Revising Contents
 - ▶ Using Mnemonics
 - ▶ Use it or lose it
 - ▶ EmoEles System of Spaced Repetition

- ▶ Supervision of Self-directed Study with EmoEles
- ▶ Pedagogic Applications

RELAX, let's enjoy a recorded demo!

- ▶ Let's see a video demo of EmoEles
- ▶ Lets take your feedback. We are also learning
- ▶ Your Assessments are in your LMS. You will be awarded a certificate automatically and assigned points with a 70% PASS

- ▶ In case you miss your first attempt, you will have a second. If you should miss that too,
 - ▶ You may have to register again. Don't give up.