

Once Upon a Time in ScooVille

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This course is designed to equip you with critical thinking skills for self-directed learning with EmoEles. I have based it on a story that I have created and titled "Once Upon a Time in ScooVille". This is simply because, for many of us, we hardly forget stories that we are told especially where there are emotional stirs involved. On the other hand, many learners would have difficulty remembering lessons that they got from textbooks and other learning media or in the classroom because there are usually no emotions involved at all in the delivery process. As a result of the benefit of emotions in learning, I am going to relate the lessons that I want you to learn to various scenes in the story.

The following story is abridged.

Once Upon a Time in ScooVille

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In a little town called ScooVille lived a single mother with her two sons. The older son was Saddy and the other was Kunte. She was about three months pregnant with a third child when her husband left home and did not return. When it was time for her to birth, she went to the town's hospital. She was overjoyed to hear that she had given birth to a healthy, cute, and bouncy baby boy.

After an hour following her birthing, the nurses had still not brought her baby. She became anxious. Just a moment after the second hour, a pediatrician announced to her that her son had survived for only two hours. She fell to the floor. She slapped the floor several times and wept. Nobody could console her. After school, her two sons went to the hospital upon hearing the news. They wept with her. Finally, they had to leave for their home without even seeing the body of the lost baby.

Back at home, Kunte made her mother a promise that he would study to be the best pediatric doctor the world had ever seen; and that he would make sure not a single baby will ever die again, be it before birth or after birth. There, Saddy also promised his mother that he would study well to be a lawyer so that he could defend people who have no one to speak for them.

When they went to school the following day, they told their learning interventionist what had happened. The interventionist tried to console them. During the night, Kunte dreamt and found himself in a large kingdom founded by a king called **High Bicou**. The kingdom was called **Head Cap**. There, Kunte was elected by the inhabitants as the new king of **High Bicou's Head Cap**. He was glad and accepted to lead them. When Kunte got up in the morning, he told the dream to his mother. The mother said to him: "Perhaps, in the future, you will be king my son. If not, you will certainly lead many people". She advised him not to tell anyone about his dream, not even to his brother.

In ScooVille, there was a tributary in which people fished. Kunte, Saddy, and their friends went there one day against the wish of their mother to have fun. When they got there, Kunte quickly changed his mind and decided to go back home. His attempts to bring Saddy and friends back with him failed. While Kunte was returning home, he got to a crossroads where he heard a voice in the bushes saying repeatedly: "**...Promote Quality Reading! All Schools Rise! Recites a robot!**" ... "**Promote Quality Reading! All Schools Rise! Recites a Robot!**". He wanted to know from where that voice was coming so he went into the bushes and found that it was a device that looked like a doll. It was a robot. He took it and quickly ran back home.

When Kunte went to school the following day, he took his robot with him. He and his friends wanted to understand what the robot meant by the words that it spoke so they went to their learning interventionist for help.

The interventionist explained to Kunte and his mates what the robot meant. She said to Kunte: "It appears this robot understands very well who you are and what is dear to your heart. In the robot's words, it tries to show you what you should do so that your promise to yourself and your mother may be fulfilled".

"You promised that you would study well to be the best pediatric doctor the world has ever produced?" She asked him. "Yes, I did!" Kunte replied. "Well then,

according to your robot, whenever you study, you must do nine (9) activities, just as there are nine words in the robot's statements...".

"Each word in the robot's statements begins with a letter that indicates the activity that you must perform and the order of the words indicates the order in which the activities must be performed. The robot's statements: '**Promote Quality Reading! All Schools Rise! Recites A Robot!**' consist of words that begin with the letters **P, Q, R, A, S, R, R, A, and R**, in that order. This means the first activity that you must do when you study will begin with the letter 'P', the next activity will begin with the letter 'Q', the next, with the letter 'R' and so on. This process of determining and remembering the activities that you must perform when studying and the order in which you must perform these activities is called the PAR-Drill. The study application that is derived from using the PAR-Drill is the PAR..."

To be continued...