Table 3: Rank Based Training for All In-Service Teachers

		1. Induction Training	NQT01
1	Newly Qualified Teacher	2. Orientation by CS or DEO	NQT02
		3. Orientation by Head of School or HoD	NQT03
		4. School Based INSET (SBI)	NQT04
		5. to be fixed	NQT05
		6. Any Other Trainings	NQT20
		i. Use of reflective logs in teaching	R1-01
	Rank 1	ii. Motivation for self-directed study and needs	R1-02
		iii. Assessment for professional planning and growth	R1-03
2		<ol> <li>Pedagogy (Basic): Teaching and learning strategies- creative approaches, group work, questioning, talk for learning.</li> </ol>	R1-04
		v. ICT (Basic).	R1-05
		vi. School Based INSET (SBI)/Cluster-Based INSET (CBI) or Department-Based INSET (DBI)	R1-06
		vii. ICT integration in teaching and learning	to be fixed
		viii. Subject Content Matter (Basic)	to be fixed
		ix. Classroom Management (Basic)	to be fixed
		1. Orientation	R2-01
	Rank 2	2. Intensive Training on Social Dialogue	R2-02
		3. School Based INSET (SBI)	R2-03
3		<ol> <li>Cluster-based INSET or Department-based INSET (CBI/DBI)</li> </ol>	R2-04
		5. ICT (Standard)	R2-05
		6. Data Management (Basic)	R2-06
		7. Subject Content Matter (Standard)	R2-07
		8. Classroom Management (Standard)	R2-08
		9. Any Other Trainings	R2-20

			Guidance and Counselling (Standard)	R3-01
4			2. Leadership (Standard): Leadership for Change	R3-02
			3. Mentoring and Coaching (Standard)	R3-03
		4. School Management (Standard)	R3-04	
		Rank 3	5. Data Management (Standard)	R3-05
			6. Subject Content Matter (Advanced)	R3-06
			7. School Curriculum Development (Standard)	R3-07
	4		8. Pedagogy (Advanced)	R3-08
			9. to be fixed	to be fixed
			10. Classroom Management (Advanced)	R3-09
			11. School Based INSET (SBI)	R3-10
			12. Cluster-based INSET or Department-based INSET (CBI/DBI)	R3-11
			13. ICT (Advanced)	R3-12
			14. Any Other Trainings	R3-20
}			Guidance and Counselling (Advanced)	R4-01
			Guidance and Counselling (Advanced)     Leadership (Advanced): Leadership for Change	R4-01 R4-02
			2. Leadership (Advanced): Leadership for Change	R4-02
			Leadership (Advanced): Leadership for Change     Mentoring and Coaching (Advanced)	R4-02 R4-03
			Leadership (Advanced): Leadership for Change     Mentoring and Coaching (Advanced)      School Management (Advanced)	R4-02 R4-03 R4-04
	5	Rank 4	Leadership (Advanced): Leadership for Change     Mentoring and Coaching (Advanced)     School Management (Advanced)     Writing Technique (Basic)	R4-02 R4-03 R4-04 R4-05
	5	Rank 4	2. Leadership (Advanced): Leadership for Change  3. Mentoring and Coaching (Advanced)  4. School Management (Advanced)  5. Writing Technique (Basic)  6. Local Administration (Basic)	R4-02 R4-03 R4-04 R4-05 R4-06
	5	Rank 4	2. Leadership (Advanced): Leadership for Change  3. Mentoring and Coaching (Advanced)  4. School Management (Advanced)  5. Writing Technique (Basic)  6. Local Administration (Basic)  7. Monitoring and Evaluation (Basic)	R4-02 R4-03 R4-04 R4-05 R4-06 R4-07
	5	Rank 4	2. Leadership (Advanced): Leadership for Change  3. Mentoring and Coaching (Advanced)  4. School Management (Advanced)  5. Writing Technique (Basic)  6. Local Administration (Basic)  7. Monitoring and Evaluation (Basic)  8. Project Management (Basic)	R4-02 R4-03 R4-04 R4-05 R4-06 R4-07 R4-08
	5	Rank 4	2. Leadership (Advanced): Leadership for Change  3. Mentoring and Coaching (Advanced)  4. School Management (Advanced)  5. Writing Technique (Basic)  6. Local Administration (Basic)  7. Monitoring and Evaluation (Basic)  8. Project Management (Basic)  9. Data Management (Advanced)	R4-02 R4-03 R4-04 R4-05 R4-06 R4-07 R4-08 R4-09
	5	Rank 4	2. Leadership (Advanced): Leadership for Change  3. Mentoring and Coaching (Advanced)  4. School Management (Advanced)  5. Writing Technique (Basic)  6. Local Administration (Basic)  7. Monitoring and Evaluation (Basic)  8. Project Management (Basic)  9. Data Management (Advanced)  10. School Curriculum Development (Advanced)	R4-02 R4-03 R4-04 R4-05 R4-06 R4-07 R4-08 R4-09 R4-10 R4-11

1. Conflict resolution at school and district levels R5-01  2. Proposal writing for school support R5-02  3. Clinical supervision in schools R5-03  4. Leadership standards R5-04  5. Promoting teacher motivation for improved quality education  6. Basic principles in planning, data collection and management  7. Demonstrating understanding of roles of local government policies	
3. Clinical supervision in schools R5-03  4. Leadership standards R5-04  5. Promoting teacher motivation for improved quality education  6. Basic principles in planning, data collection and management  7. Demonstrating understanding of roles of local government R5-07	
4. Leadership standards R5-04  5. Promoting teacher motivation for improved quality education  6. Basic principles in planning, data collection and management  7. Demonstrating understanding of roles of local government R5-07	
5. Promoting teacher motivation for R5-05 improved quality education  6. Basic principles in planning, data collection and management  7. Demonstrating understanding of roles of local government R5-07	
6 Rank 5 improved quality education  6. Basic principles in planning, data R5-06 collection and management  7. Demonstrating understanding of roles of local government R5-07	
6 Rank 5  collection and management  7. Demonstrating understanding of roles of local government R5-07	
7. Demonstrating understanding of roles of local government R5-07	
8. Knowledge of procurement laws R5-08	
9. Knowledge of GES and MOE organograms and working R5-09	
principles	
10. EMIS data interpretation and knowledge of its implications R5-10 for school improvement	
11. 9 INSETS R5-11	
Policy development and reviews at school, district, regional R6-01 and national levels	
Change management skills (Leadership for Change)     R6-02	
3. Team building for wider organizational development R6-03	
4. Knowledge of procurement laws R6-04	
7 Rank 6 5. Knowledge of Educational organograms and working R6-05	
principles	
6. Policy development and reviews at school, district, regional R6-06 and national levels	
6. Policy development and reviews at school, district, regional and national levels  7. Change management skills (Leadership for Change)  R6-07	
6. Policy development and reviews at school, district, regional R6-06 and national levels	

		Strategic planning and management in education	R7-01
8	Rank 7	Communication skills (oral and written) for dealing with policy makers and writing	
		a. policy documents and memoranda	R7-02
		<ol> <li>Policy development and reviews at school, district, regional and national levels</li> </ol>	R7-03
		4. Change management skills (Leadership for Change)	R7-04
		5. Team building for wider organizational development	R7-05
		6. Knowledge of procurement laws	R7-06
		<ol> <li>Knowledge of Educational organograms and working principles</li> </ol>	R7-07
		8. Mentoring and Coaching	R7-08
		9. Supportive Supervision	R7-09
		10. Need Assessment Strategies	R7-10
		11. Project Reporting Strategies	R7-11

		Strategic planning and management in education	R8-01
9	Rank 8	2. Communication skills (oral and written) for dealing	R8-02
9	капк о	with policy makers and writing	
		i. policy documents and	
		ii. memoranda	
		3. Time management skills	R8-03
		Principles and practice of stakeholder partnership and relationships	R8-04
		<ol><li>Demonstrating understanding of labour laws and working with trade unions</li></ol>	R8-05
		6. Knowledge of financial regulations	R8-06
		<ol> <li>Public policy formulation and promoting social accountability in education sector</li> </ol>	R8-07
		8. Principles of dialogue and negotiation	R8-08
		9. Educational projects and programmes management	R8-09
		<ol> <li>Time and stress management (balancing work and pleasure)</li> </ol>	R8-10
		<ol> <li>Planning, monitoring and evaluation in sustainable development in education</li> </ol>	R8-11
		12. Stakeholder analyses and roles development	R8-12
		<ol> <li>Implementing Quality Assurance and Accreditation systems in education</li> </ol>	R8-13

		Needs assessment strategies	R9-01
		2. Ethics and Integrity	R9-02
		3. Assessment, evaluation and monitoring	R9-03
		4. Lobbying and Advocacy	R9-04
		5. Transformational leadership	R9-05
10	Rank 9	6. Virtual leadership	R9-06
		7. Project planning and delegation	R9-07
		8. Coaching for improvement	R9-08
		<ol> <li>Leading innovation, problem solving and dealing with changes</li> </ol>	R9-09
		10. Trust building and respect	R9-10
		11. Leadership communication and time management	R9-11
		Leadership and power	R10-01
		2. Motivational leadership	R10-02
		3. Delegation and team building	R10-03
		4. Digital leadership	R10-04
11	Rank 10	<ol> <li>Decision making (Analytical, behavioural, directive and conceptual)</li> </ol>	R10-05
		6. Stress management	R10-06
		7. Employment and retirement	R10-07
		8. Emotional intelligence, teamwork and collaboration	R10-08
		Communication, diversity and inclusion	R10-09
		10. Accountability and stewardship	R10-10
		11. Strategic thinking, change management	R10-11
		<ol> <li>Leadership for influence, legal and regulatory compliance</li> </ol>	R10-12
		13. to be fixed	to be fixed
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